



# COMPUTER SOCIETY OF INDIA



PRESENTS

## FRONTEERS

PUT YOUR  
KNOWLEDGE  
OF

GIT HUB

HTML

CSS

*to test from 10-13 October*



SCAN TO  
REGISTER

REGISTER

<http://bit.ly/csi-fronteers>

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# Fronteers

## Portfolio Website Making Competetion

|           |                    |                   |        |
|-----------|--------------------|-------------------|--------|
| Date:     | 10/10/2020 Onwards | Submission:       | Online |
| Duration: | 3 Days             | Total Attendance: | 11     |

CSI organized an online portfolio designing contest called 'Fronteers' from October 10. The competition's aim was to test the expertise of students in the discipline of HTML/CSS.

The students were given individual topics on October 10 and were given 3 days to design satisfactory portfolios and upload the same on Github by October 13, 5p.m. The purpose of the participants was to design a website based on specified instructions while including information such as an engaging web design, customized logo and taglines etc.

Students took active participation and depicted unprecedented zeal despite approaching mid semester exams. The event was a success and greatly depicting the students' knowledge and creativity leaving the judges impressed.

## Winners List

| S.No. | Name           | Year/Branch | U.R.N   | Position |
|-------|----------------|-------------|---------|----------|
| 1     | Atul Kumar     | D3 CSE      | 1805949 | 1st      |
| 2     | Vikalp Kaushik | D3 CSE      | 1805243 | 2nd      |
| 3     | Manjodh Singh  | D3 CSE      | 1805970 | 3rd      |

## Organisers list

| S.No. | Name           | Year/Branch | Roll Number |
|-------|----------------|-------------|-------------|
| 1     | Rushant Narula | D3 CSE      | 1805218     |
| 2     | Raghav Bansal  | D3 CSE      | 1805212     |
| 3     | Aman Chauhan   | D3 CSE      | 1805158     |
| 4     | Chirag Mahajan | D3 CSE      | 1805954     |
| 5     | Manpreet Kaur  | D3 CSE      | 1805200     |
| 6     | Saloni Thapar  | D3 CSE      | 1805219     |

## Participant list

| S.No. | Name                | Branch | Year | Roll Number | Portfilio Link            |
|-------|---------------------|--------|------|-------------|---------------------------|
| 1     | Amrit Pal Singh     | CSE    | D3   | 1805947     | <a href="#">Portfolio</a> |
| 2     | Atul Kumar          | CSE    | D3   | 1805949     | <a href="#">Portfolio</a> |
| 3     | Jaswant Singh       | CSE    | D2   | 1905009     | <a href="#">Portfolio</a> |
| 4     | Kiranjeet jaura     | CSE    | D2   | 1805968     | <a href="#">Portfolio</a> |
| 5     | Manjodh Singh Saran | CSE    | D3   | 1805970     | <a href="#">Portfolio</a> |
| 6     | Manjot kaur         | CSE    | D3   | 1805197     | <a href="#">Portfolio</a> |
| 7     | Nidhi sharma        | CSE    | D2   | 1905024     | <a href="#">Portfolio</a> |
| 8     | Sahil Butola        | CSE    | D2   | 1905040     | <a href="#">Portfolio</a> |
| 9     | Shivam Jha          | CSE    | D3   | 1805990     | <a href="#">Portfolio</a> |
| 10    | Tejeshwar Singh Rai | CSE    | D4   | 1706532     | <a href="#">Portfolio</a> |
| 11    | Vikalp Kaushik      | CSE    | D3   | 1805243     | <a href="#">Portfolio</a> |

## ➤ Program Outcomes (PO)

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### ➤ **Program Specific Outcomes (PSO)**

**PSO1:** Graduate will be able to apply theoretical and practical knowledge of computer science for developing software solutions to the real time problems.

**PSO2:** Graduate will be able to apply and demonstrate the acquired knowledge of emerging trends and contemporary technologies in the field of computer science and engineering.

### ➤ **Impact**

Computer Society of Indian organized a competition on 'FRONTEERS'. This was a coding event. It was designed with the aim to check the coding ability of the students. It is basically an online portfolio making designing making competition

Students get the chance to showcase their creativity and knowledge regarding the creation of engaging web design, customized designs, and taglines etc.