Department of Computer Science & Engineering

Course Name: Training-II Course Code: TRCS102

Rubrics for Industrial Training Evaluation (Total: 60 Marks)

Rubric	Assessment Focus	Max Marks
Rubric 1	Format of Project Report	10
Rubric 2	Continuous Evaluation	25
Rubric 3	Viva and Presentation	15
Rubric 4	Conclusions and Discussion	10
	Total	60

Rubric 1: Format of Project Report (Max 10 Marks)

Parameters	EXCELLENT (8-10)	ACCEPTABLE (3-7)	UNACCEPTABLE (0-2)
Structure & contents	All required sections present in the correct order: title page, certificate, company/mentor endorsement, acknowledgement, abstract, table of contents, list of figures/tables, chapters, conclusion, references and appendices	Most required sections present; one or two missing or placed in the wrong order	Several mandatory sections missing; no logical structure
Formatting & presentation	Follows the prescribed format fully (font, spacing, margins, headings, page numbers); figures and tables are numbered, captioned and referred to in the text	Mostly follows the format with minor deviations; some figures/tables lack captions or numbering	Prescribed format not followed; inconsistent and untidy layout
Language & originality	Clear, correct and professional technical language; content in own words; sources properly cited in a standard style	Understandable language with some errors; limited or inconsistent referencing	Poor language; content copied or uncited; no references
Industry details & documentation	Company profile, training duration, department and mentor details are given; training certificate and supporting evidence attached	Industry details partly given; certificate or evidence attached but incomplete	No industry details or certificate attached

Rubric 2: Continuous Evaluation (Max 25 Marks)

Parameters	EXCELLENT (20-25)	ACCEPTABLE (5-19)	UNACCEPTABLE (0-4)
Daily diary / blog	Maintained every day with meaningful, specific entries on tasks, tools and learning; no gaps	Maintained but with gaps; entries are brief or generic	Not maintained or filled in at the last moment
Weekly progress & milestones	Clear weekly goals set and achieved; progress reviewed regularly with the faculty guide and documented	Some weekly goals achieved; irregular review with the faculty guide	No evidence of weekly progress or review

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Skill development & initiative	Applies new tools/technologies on assigned tasks; shows initiative, problem-solving and independent learning	Completes assigned tasks with guidance; limited evidence of new skills	Little or no learning; depends entirely on others
Individual contribution	Individual contribution is clearly evident and verifiable through diary, work samples or outputs	Contribution is partly evident	Contribution cannot be identified

Rubric 3: Viva and Presentation (Max 15 Marks)

Parameters	EXCELLENT (11-15)	ACCEPTABLE (5-10)	UNACCEPTABLE (0-4)
Presentation structure & delivery	Well organised slides (objectives, work done, results, learning); clear visuals; completed within the time limit; confident delivery	Reasonably organised; some slides overloaded or unclear; slight time overrun	Disorganised presentation; reads out slides; poor time management
Communication	Clear voice, good eye contact and confident body language; explains concepts in simple terms	Understandable but hesitant; limited audience engagement	Unclear and unconfident; difficult to follow
Demonstration of work done	Demonstrates or explains the tasks/project/output clearly with evidence	Partial demonstration; evidence incomplete	No demonstration or evidence of work
Viva & domain knowledge	Answers questions correctly and confidently; strong understanding of the technology, with background and real-world applications	Answers most basic questions; limited depth and application knowledge	Unable to answer questions; no domain knowledge

Rubric 4: Conclusions and Discussion (Max 10 Marks)

Parameters	EXCELLENT (8-10)	ACCEPTABLE (3-7)	UNACCEPTABLE (0-2)
Outcomes & results	Training outcomes and work results are summarised appropriately and supported by evidence	Outcomes mentioned but summary is incomplete or weakly supported	Outcomes not presented or not related to the training work
Learning & reflection	Clearly discusses technical and professional skills gained, challenges faced, and how they were handled	Describes learning in general terms; limited reflection on challenges	No learning or reflection described
Industry relevance & application	Links the training to real industry practices and its use in the student's course and career	Weak or partial link to industry practice	No link to industry practice
Future scope	Specific, realistic future learning plans and extensions of the work are given	Future scope is mentioned briefly or vaguely	Future scope not specified

Sustainable Development Goals (SDGs) mapped: SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth) and SDG 9 (Industry, Innovation and Infrastructure).

Training-II (TRCS102) Coordinator
Department of Computer Science and Engineering

HOD (CSE)

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