CSI, GNDEC

CONFIGURE TO ASPIRE

An Introductory Canva workshop

SPEAKER: MS. PRABHJOT KAUR

13th Feb 2022 12PM

**EXCLUSIVE FOR CSI MEMBERS

/csi_gndec

CONFIGURE TO ASPIRE

Date: 13th Feb 2022 Platform: Google Meet

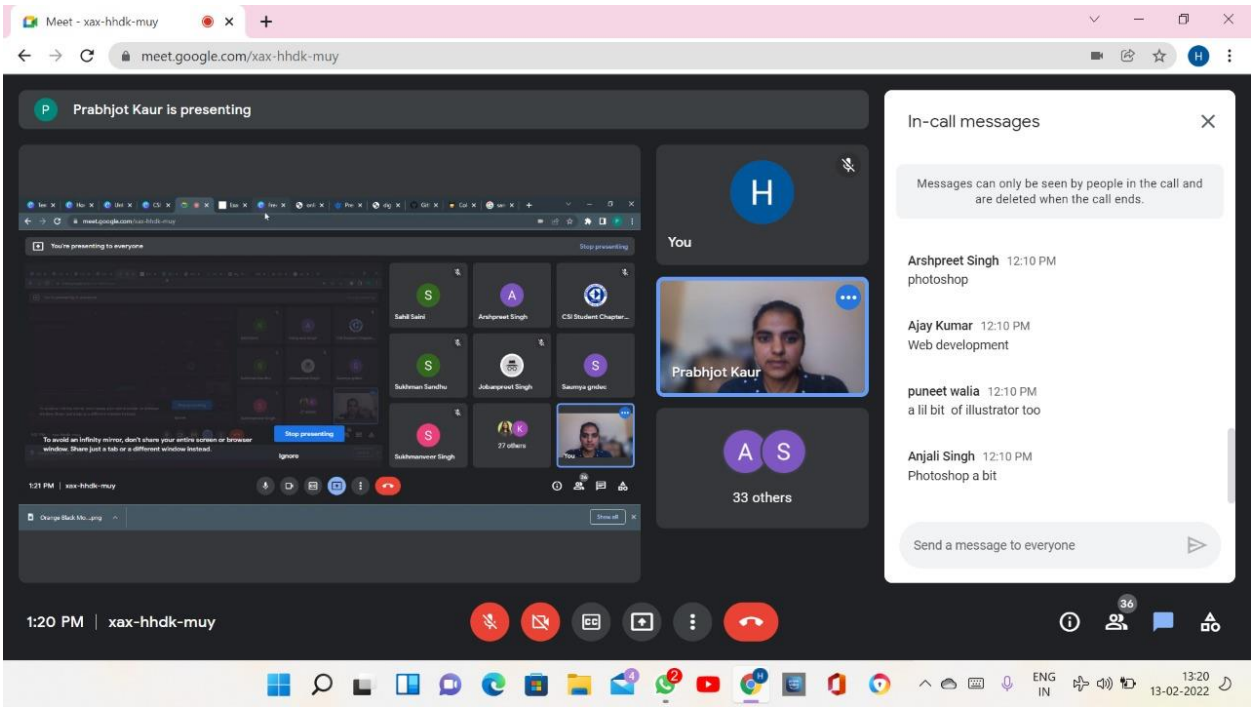
Duration: 1:00 Hour Total Participants: 35

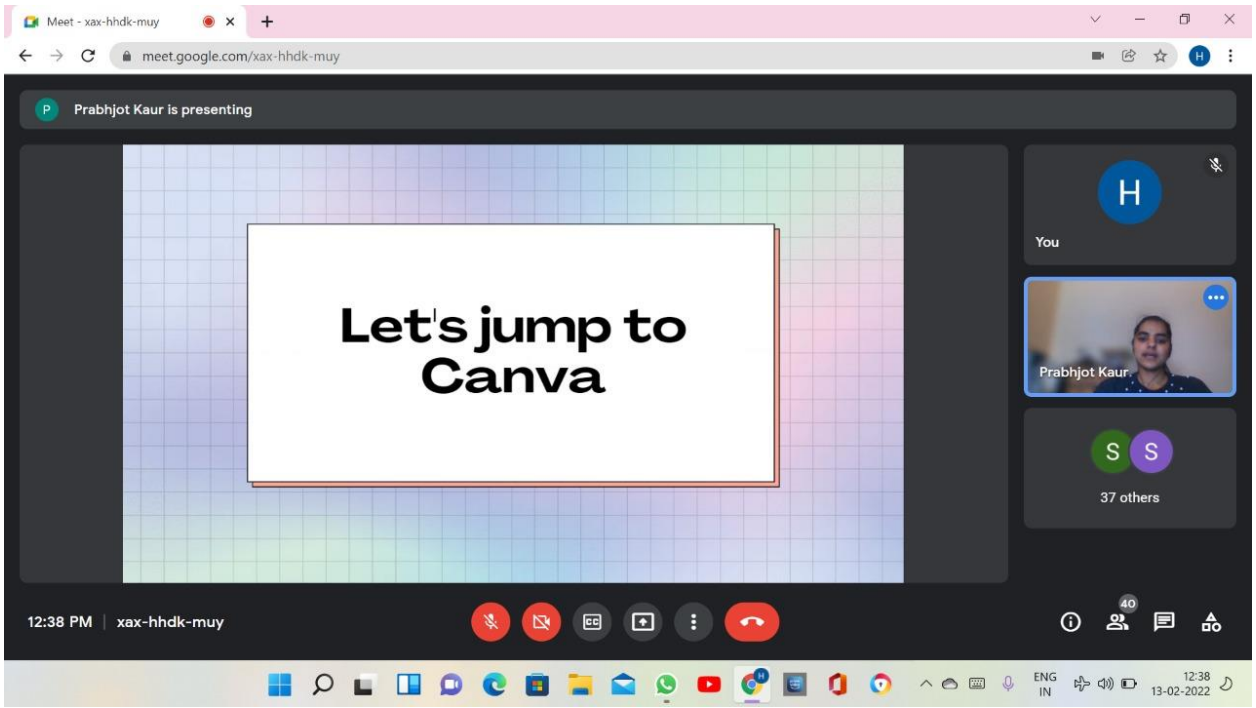
Computer Society of India, Guru Nanak Dev Engineering College has organized an **amazing workshop on Canva**, exclusively for CSI members, **"CONFIGURE TO ASPIRE"** on **13th February,2022.** The workshop was based on providing knowledge regarding Canvas .

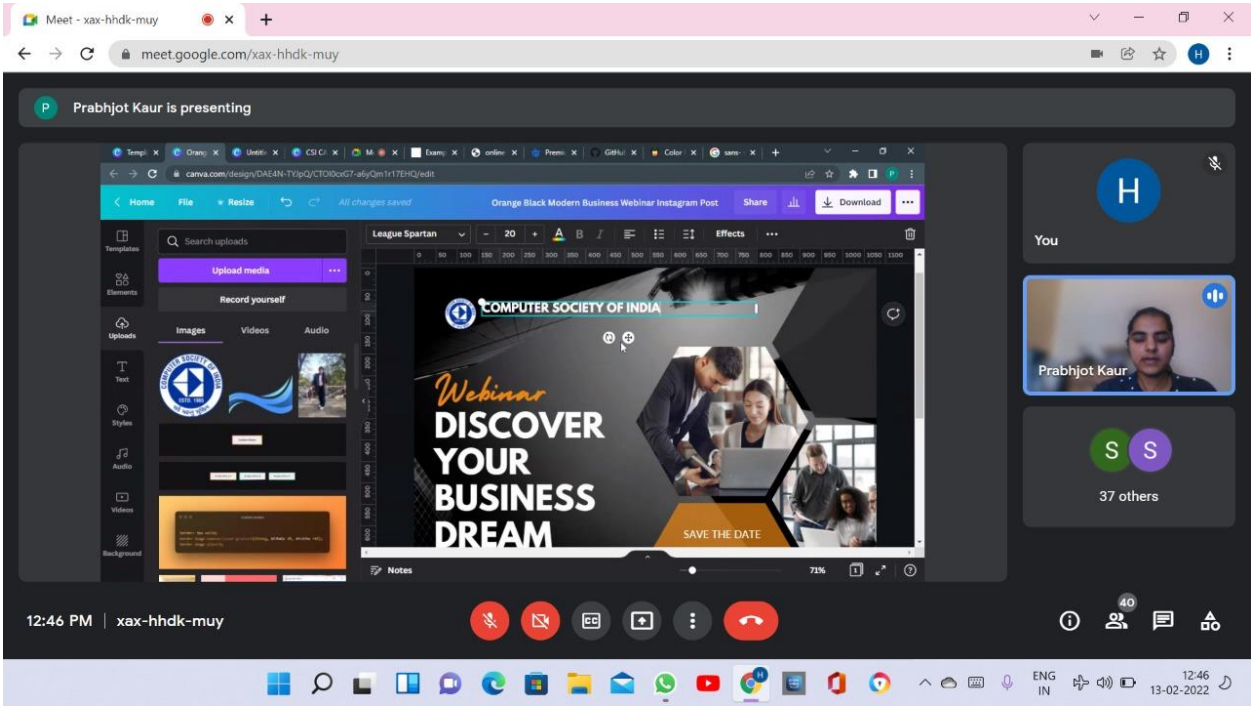
The workshop was conducted through the platform Google Meet, the expert speaker of the webinar was Ms. Prabhjot Kaur. The timing for the same was 12:00 PM. In first few minutes' introduction about the workshop has been provided by the organizers and the rest session was taken by the Expert Speaker of the Webinar Ms. Prabhjot Kaur. In the webinar 35 participants were present.

The presence of student was marked through the feedback form (Google Form) in which they had to upload the screenshot as evidence of their presence throughout the webinar.

Event Glimpses:-






Meet - xax-hhdk-muy
meet.google.com/xax-hhdk-muy
Prabhjot Kaur is presenting
COMPUTER SOCIETY OF INDIA
Webinar
DISCOVER YOUR BUSINESS DREAM
SAVE THE DATE
You
Prabhjot Kaur
37 others
12:46 PM | xax-hhdk-muy
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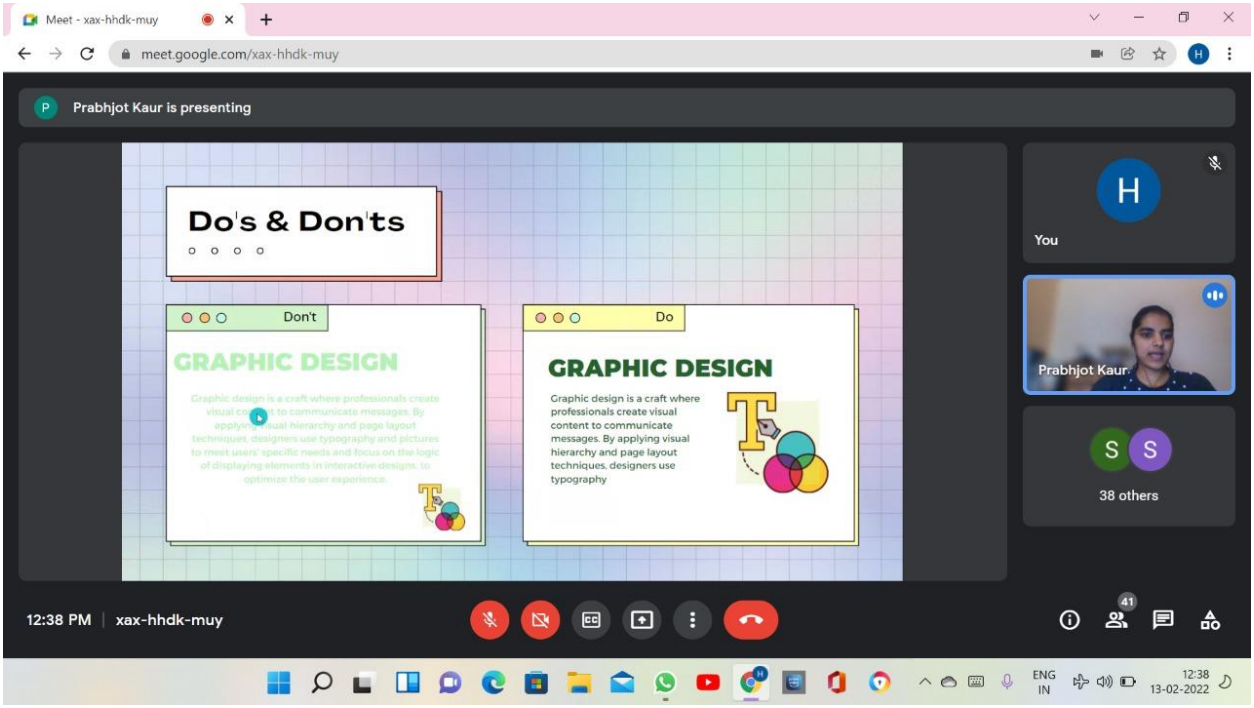
13-02-2022


Meet - xax-hhdk-muy
meet.google.com/xax-hhdk-muy
Prabhjot Kaur is presenting
Do's & Don'ts
Don't
GRAPHIC DESIGN
Do
GRAPHIC DESIGN
Graphic design is a craft where professionals create visual content to communicate messages. By applying visual hierarchy and page layout techniques, designers use typography
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38 others
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13-02-2022

***Product outcomes*:**

Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

***Program Specific Outcomes*:**

PSO1: Graduate will be able to apply theoretical and practical knowledge of computer science for developing software solutions to the real time problems.

PSO2: Graduate will be able to apply and demonstrate the acquired knowledge of emerging trends and contemporary technologies in the field of computer science and engineering.

Impact:

The impact of the event is that students get to understand about the canvas and helps to gain their knowledge regarding the digital poster making process using the canvas software.

The active participation of the students has made the session more interesting.